

Grade 5 Summer Reading Assignments



1. The Egypt Game by Zilpha Keatley Snyder

Answer the following questions in complete sentences on loose leaf paper.

1. The neighborhood is comprised of people of various cultures. What does that mean?
2. Why are the children fearful of the Professor?
3. What is Casa Rosada and why is April there?
4. Describe the impression April makes upon Melanie.
5. Who is the real Nefertiti?
6. What problem do the eyelashes pose to Melanie? How does she solve the problem?
7. What was the Crocodile Stone?
8. Describe Elizabeth and explain why they allow her to join in the Egypt game.
9. Describe the changes and improvements made to the Temple at the Egypt game.
10. What did the shooting star signify to the Egypt game players?
11. Who is Security? What does the group plan to do with him?
12. Describe the story of Aida.
13. What makes the Ceremony for the Dead important for the Egypt game?
14. Explain the idiom "going off your rocker."
15. What is disturbing about the oracle's answer to Ken's question?

16. Why did the Egypt game prefer Toby's way of consulting the oracle to April's version?
17. Why doesn't Marshall want to quit the Egypt game?
18. Describe what happened while they were in "Egypt." Who saved whom and how did he/she do it?
19. Why is Marshall a hero?
20. What did the "Egypt Game" mean to all the participants?



2. Walk Two Moons by Sharon Creech

End of novel project:

The saying "Do not judge your neighbor until you have walked two moons in their moccasins" is an old Cheyenne proverb that had significant meaning in the story. The Native Americans came up with many such sayings and proverbs. Research 5 Native American proverbs. Put them in a list and include the following information:

- o The actual quote
- o The person who said it or tribe it originated from
- o What the saying means in your own words

Notice that many of the proverbs use language and symbols that are similar to things found in Native American culture (hunting, nature, animals, etc.) Create 3 of your own proverbs using language and symbols that are familiar to your daily life/culture. Be sure to make it short (no more than a sentence or two) and school appropriate. One of the three sayings can be your own version of the "walking two moons in one's moccasins" proverb. Beneath each saying, write a paragraph explaining how this saying can benefit your life as well as the culture you live in.

Grade 5 – Supply List

2 Graph paper spiral notebooks for Math

(ELA Honors) - 5 hardcover marble notebooks

(ELA)- Binder and dividers and 2 hardcover marble notebooks (for Science and Social Studies)

Pencils

Erasable pens (**black or blue ink ONLY**)

Pens – (**black or blue ink ONLY**)

Crayons and markers

5 folders

1 package of loose leaf paper (for classroom use)

1 package construction paper (for classroom use)

Pencil case

Glue stick

Scissors

Pocket dictionary

NO liquid white-out – correction tape **ONLY**

Lunch box – (not a paper bag or shopping bag)

2 boxes of tissues

2 rolls of paper towels

Student Planner – to be purchased through the school